

ENGL 1101/Brodak/FA 18 Schedule of Work


\*\*Subject to Change



August

		Tuesday	Thursday
		<b>14</b>	<b>16</b>
in	class	Introductions, Assessment, discuss Blog Posts	Genre Literacy: What's a tweet?
at	home	Buy textbooks (see syllabus). Post tweet to discussion board.	Read: <i>A Writer's Reference (WR)</i> pg. 71 - 77 and <i>Understanding Rhetoric (UR)</i> p. 2 - 35. <b>Blog Post 1</b> due Sunday by 5pm
		<b>21</b>	<b>23</b>
		Genre Strategy: Reverse Engineering a Memo. Discuss Reading	Discuss reading and Short Document #1: <b>Literacy Narrative</b> . Narrative Tools.
2		Read: <i>UR</i> pg. 38 - 69	<b>Blog Post 2</b> due Sunday by 5pm. Read: <i>UR</i> pg. 120- 151
		<b>28</b>	<b>30</b>
		Zero Draft of Literacy Narrative, discuss reading.	Bring workshop draft of Literacy Narrative for <b>Workshop</b> . Bring handbook.
3		Finish workshop draft of Literacy Narrative.	<b>Blog Post 3</b> due Sunday by 5pm. Finish Literacy Narrative.

# September


Tuesday		Thursday	
4	<p><b>Literacy Narrative Due.</b> Discuss <b>Argument Analysis</b> Identifying claims and evidence.</p> <hr style="border-top: 1px dashed black;"/> <p>4 Read: <i>UR</i> pg. 71 - 115.</p>	6	<p>Genre Strategy: Everything is an Argument.</p> <hr style="border-top: 1px dashed black;"/> <p><b>Blog Post 4</b> due Sunday by 5pm. Read <i>UR</i> pg. 153 - 191. Choose topic.</p>
11	<p><b>Report of Topic Due.</b> Research Skills: What are They and How Do I Get Them?</p> <hr style="border-top: 1px dashed black;"/> <p>5 Read: <i>WR</i> pg. 89 - 98</p>	13	<p>No Class. Research time.</p> <hr style="border-top: 1px dashed black;"/> <p>Read: <i>UR</i> pg. 220 - 257. <b>Blog Post 5</b> due Sunday by 5pm.</p>
18	<p>Activity: Logical Fallacies.</p> <hr style="border-top: 1px dashed black;"/> <p>6 Compose Workshop draft of Argument Analysis.</p>	20	<p>Bring Workshop draft of <b>Argument Analysis for Workshop</b></p> <hr style="border-top: 1px dashed black;"/> <p><b>Blog Post 6</b> due Sunday by 5pm. Prepare for Conferences</p>
25	<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <p><b>Conferences</b> J-127</p> </div>  </div> <hr style="border-top: 1px dashed black;"/> <p>7 Finish Argument Analysis.</p>	27	<p><b>Argument Analysis Due.</b> Discuss extemporaneous writing strategies. Midterm Reflection.</p> <hr style="border-top: 1px dashed black;"/> <p>No Blog Post. <b>Read Article</b> (see Links in D2L) to prepare for Ext. #1</p>

# October

October	
Tuesday	Thursday
<div style="border: 1px solid black; display: inline-block; padding: 2px;">2</div> <b>Extemporaneous Reading Response #1:</b> The Digital Memo <i>*Last Day to Withdraw is Oct 3.</i>	<div style="border: 1px solid black; display: inline-block; padding: 2px;">4</div> Discuss Short Document #2: <b>Resume and Cover Letter.</b> Audiences and Their Expectations
8	8
Read: Link on D2L	<b>Blog Post 7</b> due Sunday by 5pm. Write Cover Letter workshop draft
<div style="border: 1px solid black; display: inline-block; padding: 2px;">9</div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;">11</div>
<b>Bring workshop draft of R &amp; C for Workshop.</b> Bring handbook.	<b>R &amp; C Due.</b> Discuss reading.
9	9
Revise R & C. Read: Link on D2L	<b>Blog Post 8</b> due Sunday by 5pm. Read: <i>UR</i> pg. 194 - 217
<div style="border: 1px solid black; display: inline-block; padding: 2px;">16</div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;">18</div>
Discuss Proposal and Partnership.	<b>Report of Topic Due.</b> Collaboration: And Why
10	10
Collaborate with partner to choose topic.	<b>Blog Post 9</b> due Sunday by 5pm. Read: <i>UR</i> pg. 290 - 321
<div style="border: 1px solid black; display: inline-block; padding: 2px;">23</div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;">25</div>
Genre Strategy: Revising for Tone. Zero Draft in class. Discuss reading. <b>Bring handbook.</b>	<b>Collaboration Session in class.</b>
11	11
Collaborate with partner.	<b>Blog Post 10</b> due Sunday by 5pm. Post and respond to Discussion.



# November

Tuesday	Thursday
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>Oct 30</b></div> <p>Research Strategy: Credibility and Integrating Quotes.</p> <hr style="border-top: 1px dashed black;"/> <p>Find two sources to bring to workshop. Read <i>WR</i> pg. 375 - 386</p>	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>1</b></div> <p><b>MLA Documentation Workshop (Bring Handbook).</b> Discuss reading</p> <hr style="border-top: 1px dashed black;"/> <p>Prepare for Conferences. <b>Blog Post 11</b> due Sunday by 5pm.</p>
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>6</b></div> <p><b>Conferences J-127</b></p> <hr style="border-top: 1px dashed black;"/> <p>Prepare for Conferences.</p>	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>8</b></div> <p><b>Conferences J-127</b></p> <hr style="border-top: 1px dashed black;"/> <p><b>Blog Post 12</b> due Sunday by 5pm.</p>
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>13</b></div> <p><b>In-Class Proposal Workshop.</b> Revising for tone. <b>Bring handbook.</b></p> <hr style="border-top: 1px dashed black;"/> <p>Finish Proposal.</p>	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>15</b></div> <p><b>Proposal Due.</b> Discuss Final Exam and Extemporaneous Response #2</p> <hr style="border-top: 1px dashed black;"/> <p><b>Blog Post 13</b> due Sunday by 5pm.</p>
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>20</b></div> <p><b>No Class. Fall Break.</b></p> <hr style="border-top: 1px dashed black;"/>	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>22</b></div> <p><b>No Class. Fall Break.</b></p> <hr style="border-top: 1px dashed black;"/> <p>Read Article (see Links in D2L) to prepare for Ext. #2, <b>Blog Post 14</b> due Sunday by 5pm.</p>
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>27</b></div> <p><b>Extemporaneous Reading Response #2:</b> Genre Literacy: Choose the best genre for your rhetorical purpose.</p> <hr style="border-top: 1px dashed black;"/> <p>Prepare for exam.</p>	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;"><b>29</b></div> <div style="text-align: center; margin: 10px 0;">  </div> <hr style="border-top: 1px dashed black;"/> <p>Prepare for exam. Read Article (see Links on D2L) for final exam</p>

17 **FINAL EXAM:** 9:30 class:12/4 10:30-12:30 11 class:12/6 10:30-12:30